

Teaching Thinking of Innovative Education of Stereo Model under the Background of Internet +

Hua Tian

Changsha Medical University, Hengyang, 410219, China

Keywords: Internet +, Stereo education model, Innovation, Thinking

Abstract: With the advent of the Internet era in China, the concept of Internet + new era has been deepening in the field of education in China. The traditional teaching model of colleges and universities has also been innovated to different degrees. Among them, the stereo innovative education model under the background of Internet plus is a new teaching model guided by modern educational thoughts and a modern teaching technology. The main form is mainly based on the unit nature of courses, which takes the ability cultivation as the main line and the teaching resources as a development platform. It is a stereo and all-round teaching system with a variety of teaching elements.

1. Introduction

In the process of the continuous development and reform of education in China, there are more and more problems in education mode and form. With the continuous development of society, education mode and teaching concept need to adapt to the development and change of the times and constantly innovate and change. Under the background of the Internet + era, we should attach importance to the innovation of the "three dimensional" teaching mode. At the same time, combining the various teaching resources of the network, we can truly achieve the optimal development of the teaching mode under the new educational background. In this regard, this article analyzes and explores the "three dimensional" innovative education mode under the background of Internet plus, and puts forward some specific strategies for the development of "three dimensional" education model.

2. Summary of Innovative Education of Stereo Model under the Background of Internet +

The stereoscopic teaching mode under the background of Internet plus is a new teaching mode developed under the new era environment, so that students can get the coordinated development of teaching process in the whole process of teaching activities, such as basic knowledge cognition, emotional communication and willpower training. The new stereo education mode is the innovation of modern teaching means, and it is also the change of traditional education concept and the reform of traditional education theory. It will play a positive role in promoting and promoting the development of China's overall education mode and future education system.

First, the implementation of stereo education mode is an inevitable choice for the development of education in the new era of Internet plus education in China. The law of higher education in China stipulates that the teacher's education to the students should conform to the following academic standards: "Students should be made to systematically master the basic theories and basic knowledge necessary for their subject and specialty, master the basic skills, methods and relevant knowledge necessary for their specialty, and have the ability to engage in the actual work and research work of their specialty. In order to realize this standard in the actual education process, teachers must cultivate students' comprehensive learning ability, and must implement the stereo innovative education model. Second, the implementation of stereo education mode is the basic guarantee for the realization of open education in the new era of Internet + education in China. At present, the whole teaching space and teaching thinking mode in the campus are open under the educational environment. In such an

educational environment, it is necessary to implement the stereo innovative education mode. Third, the implementation of stereo education mode is an urgent need for quality education in the new era of Internet + education in China. Innovation is the inevitable choice and inevitable road for the development and progress of the times. The stereo innovative education mode is an innovation of educational form and an important measure in educational reform. The core competitiveness of the Internet + era is the ability to innovate. At the present stage, the realization of innovative education is to match the teaching mode of innovation and the development of the times. Many teachers and leaders agree that the stereo innovative education mode is an important action of teaching innovation. Fourth, the implementation of stereo education mode is the main content of realizing the educational value under the background of Internet + education in the new era. The main functions of modern education include three major functions: teaching, scientific research and social service. To achieve these three educational functions, we must strengthen the implementation of stereo education mode. Fifth, the implementation of stereo education mode is the inevitable trend of China's new era of Internet + education to achieve world education. Education is to serve the country and Society for long-term education, combined with a series of high-quality teaching and academic achievements, as well as the country and society and even the world has contributed to the teaching activities. It can be said that to a certain extent, many countries put the stereo innovative education model in the primary position of the development of education model, and give widespread attention and high attention.

3. Main Expressive Forms of Innovative Education of Stereo Model

First, the stereo education mode developed with the principles of education. The stereo form of education is mainly to highlight the diversity of the overall level of education, through the overall teaching process and the ultimate goal of teaching reflected. It can be analyzed and explored from the aspects of the subject and the object of education. There are the principle of combination between teachers and students; the principle of combination of diversified and unified teaching personality; the principle of strictly requiring students and respecting students' subject status. Second, the stereo education mode developed in the form of education. The stereo education mode can effectively promote the overall development of teaching methods. Third, the stereo education mode developed by learning. In the actual teaching process, we should realize the combination of receptive learning and discovery learning, and the combination of interactive learning and active learning and passive learning. Because under the background of the whole Internet information age, the teaching form of the network has become the basic learning environment for the students at this stage. It provides students with sufficient learning ways and learning channels. Students can arrange knowledge and establish learning on the network platform according to their own learning needs. Learning plan and goal, in the learning process can be combined with a variety of learning tools in the network to achieve one-to-one communication between teachers, is the distance between students and teachers constantly close, and allows students to learn, anywhere. Fourth, the stereo teaching mode developed at the teaching level. In the whole teaching process, we must make clear the education object and the level of the education environment, because the education environment and the education object of any level have corresponding teaching conditions, but not invariable, through the integration of teachers and students, continuous innovation and change. In the process of realizing the stereo innovative education model, teachers should establish targeted teaching methods according to the different learning needs of each student, and to a certain extent, it should highlight the characteristics of the era background of stereo teaching.

4. Problems Facing Innovative Education of Stereo Model under the Background of Internet +

4.1 Problem of Single Teaching Model.

At present, most colleges and universities in China do not have a unified set-up and arrangement of the teaching model. Although many educational departments have paid more attention to the

teaching development and increased management input with the requirements of the new curriculum reform, there are still many problems such as inadequate implementation and incomplete understanding. Firstly, most colleges and universities have not fully realized the role of stereo innovative teaching mode in the development of curriculum teaching. Most teachers still choose the traditional face-to-face teaching mode in the teaching mode, which is difficult to achieve the desired final teaching effect. Secondly, most of the campus teaching organizations are temporary, which makes the real teaching activities neglected, and many schools have obviously appeared the lack of teachers, to a great extent, affecting the overall enthusiasm of students. Under such circumstances, campus teachers are all part-time teachers at this stage, which has greatly hindered the realization of the stereo innovative education model.

4.2 Problems in Teaching Philosophy.

At present, most colleges and universities adopt the credit system in the actual teaching process, to a certain extent, reducing the importance of the Ideological Curriculum attitude, many times in order to complete the accumulation of teaching credits on the hours were squeezed, and there are still courses arranged in the memory of the most unable to concentrate on the time. Based on the analysis of the actual situation of the stereo teaching model, the main teaching contents of the stereo teaching model are basic knowledge cognition, emotional exchange, will training and so on, so the relationship between them is very strong, while the traditional teaching concept design is a drawback, not fully considering the emotional exchange and network information. Application greatly reduces the innovation and future development of teaching mode.

4.3 Problems between Theory and Practice.

In the process of self-growth, the stereo teaching model plays a great role in helping students to establish correct values while enhancing their comprehensive quality, while training students' ability to adapt to society. However, in many cases, teaching facilities have not yet reached perfection, teaching level and teaching mode development level is not high enough, in the actual process of learning and growth, a large number of colleges and universities teaching facilities are not perfect, at the same time, the school and teachers in all aspects of teaching level and quality is not enough. This will greatly restrict the reform of teaching mode in the Internet information age, and cannot promote the establishment and development of innovative education mode.

5. Strategies of Innovative Education of Stereo Model under the Background of Internet +

5.1 Emphasize the Effectiveness of Stereo Teaching Content Structure.

In the process of establishing the actual curriculum content structure, we should constantly improve the pertinence and effectiveness of the curriculum content. The stereoscopic teaching under the Internet plus background is to carry out the teaching series activities through the teaching of information platform on the Internet as long as it is combined with the development of Internet information technology. At the same time, it is necessary to effectively combine the teaching content exploration with each other and analyze the teaching mode, and through various extracurricular activities. At the present stage of social development, only by continually innovating the teaching mode in both online and offline aspects and optimizing the structure of stereo teaching content can we truly achieve the overall design of innovative teaching content, achieve the teaching objectives of the new era, and train comprehensive social talents.

5.2 Pay Attention to the Shared Classroom Teaching Model.

In line with the development background of the Internet + era, the self-learning mode of the network platform has reduced the offline interaction between teachers and students. Therefore, a shared classroom teaching mode should be implemented to increase learning and communication opportunities between teachers and students. Mainly through the following ways: the organization of

off-line knowledge competition, group discussion, work between teachers and students exhibition activities, debates, etc. Combining these forms with the teaching mode of network platform under the Internet + era can effectively achieve the enthusiasm and autonomy of students to participate in learning. It is of great impetus to improve the effectiveness and sharing of the stereo teaching form, and is an important move for sharing resources in modern education.

5.3 Attach Importance to Creating Network Stereo Teaching Classroom Form.

To realize the stereo teaching form, we must attach importance to the establishment of the platform for self-learning. In the process of changing the teaching mode, we should always maintain a good cooperative relationship with the major network companies. At the same time, we should constantly integrate the resources of various problem situations, cultural situations and activity situations so as to facilitate students to study independently and realize various forms of inquiry online and offline, so as to make the teaching as a whole. The pattern becomes stereoscopic and diversified. It will greatly promote the overall teaching quality and efficiency of the school, and it is also an important way for the school to realize the stereo innovative education model.

5.4 Pay Attention To Practical Stereo Teaching Experience.

By allowing students to participate in various thematic activities, extracurricular visits, social survey activities and other processes to improve the practical experience, improve the overall experience of practical stereo teaching classroom, through the combination of various forms of Internet classroom, the boring content of teaching in the form of text, sound, video, etc. At the same time, we should discover all kinds of problems in the process of practical teaching, strengthen the comprehensive assessment of practical learning achievements, and build a sufficient platform for students to show themselves. And combined with the Internet information technology, through a variety of discussion groups and groups of students in a timely manner to correct and modify the problems, put students in the main position of the stereo classroom teaching, to achieve the comprehensive development of students. This will not only enrich students' learning style, but also enhance the practicality and effectiveness of teaching under the background of Internet + education to a certain extent.

6. Conclusion

At the present stage, the practical exploration and analysis of the stereo teaching mode will continue to change along with the continuous development of the social era and the learning situation of the students themselves. The research on the stereo innovative teaching mode under the background of the Internet + era should continue, and it should be in the continuous development of education. With the deepening and popularization of the stereo teaching mode, the stereo innovative education model has been combined to train more high-quality and high-level professional talents for the society to meet the needs of the times.

Acknowledgements

The author thanks the Subject Foundation of Notice of Hunan Education Department (Grant No. [2018] 436).

References

- [1] Li Hongyan, Liu Rong. Research on the Innovation of Teaching Mode in Colleges and Universities under the Background of "Internet+" [J]. China Computer & Communication, 2017(6): 240-241.
- [2] Wang Xiuping, Wang Linling, Dong Chunqiao. Discussion on Innovation of University Experimental Teaching Mode under the Background of "Internet +" [J]. Education Teaching Forum,

2017(12): 272-273.

[3] Liu Ling. Research on the Internet+ Cross Teaching Model of College Classroom [J]. Education Teaching Forum, 2018(8): 201-202.

[4] Xie Jiaojiao. On Multiple and Interactive Teaching Model of College English in the View of Internet + Teaching [J]. Journal of Heihe University, 2017(9): 137-138.